1 SENATE FLOOR VERSION February 20, 2024 2 SENATE BILL NO. 1910 3 By: Treat 4 5 An Act relating to students with disabilities; 6 amending 70 O.S. 2021, Section 13-103, which relates to providing education for students with 7 disabilities; updating statutory language; directing each school district board of education to adopt 8 certain policy regarding transfer students with 9 disabilities by certain date; requiring the policy and certain capacity to be published and reported to the State Department of Education; modifying process 10 for determining whether to accept certain student transfer; establishing process to appeal denial of a 11 transfer student with disabilities; providing for promulgation of rules; requiring school district 12 boards of education to annually submit the number of certain transfer requests approved and denied; 13 requiring the State Department of Education to publish certain data on its website and make it 14 available to certain agency; directing the Office of Educational Quality and Accountability to annually 15 select certain percentage of districts for certain audit; directing the Office to set certain capacity 16 if certain finding is made; allowing certain audit to be conducted in certain conjunction; providing an 17 effective date; and declaring an emergency. 18 19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 20 SECTION 1. AMENDATORY 70 O.S. 2021, Section 13-103, is 21 amended to read as follows: 22 Section 13-103. A. Any school district in the state may 23 24 provide suitable facilities and employ qualified teachers and

1	therapists for children <u>students</u> with disabilities, either in
2	schools, classrooms, or in other places as the board of education of
3	the district may deem advisable. When a school district cannot
4	provide special educational facilities and qualified teachers, a
5	child student may be transferred pursuant to the provisions of
6	paragraph 4 of Section 13-101 of this title.

- B. 1. Each school district board of education shall adopt a policy to determine the number of transfer students with disabilities the school district has the capacity to accept based on the availability of appropriate programs, staff, and services no later than January 1, 2025, and each January 1 thereafter.
 - 2. The school district board of education shall:
 - a. publish the policy and the number of transfer students
 with disabilities the school district has the capacity
 to accept in a prominent place on the school
 district's website, and
 - b. report to the State Department of Education the number
 of transfer students with disabilities the school
 district has the capacity to accept.
- C. If a <u>child</u> <u>student</u> with disabilities is transferred to a school district other than the district of residence of the <u>child</u> <u>student</u> pursuant to the <u>Education</u> Open Transfer Act the following provisions shall apply:

- 1. The receiving district shall establish availability of the appropriate program, staff, and services determine whether the district has the capacity to accept the student transfer under the policy adopted pursuant to subsection B of this section prior to approval of the transfer;
- 2. Prior to the approval of the transfer of a child student on an individualized education program (IEP), a joint IEP conference shall be required between the district of residence and the receiving district; and
- 3. Upon approval of the transfer, the receiving district shall claim the child student in the average daily membership for state and federal funding purposes and shall assume all responsibility for education of the child student. For state funding purposes, the State Department of Education shall include the appropriate grade level weight and all category weights to which the pupil student is assigned pursuant to the provisions of Section 18-201.1 of this title when calculating State Aid pursuant to the provisions of Section 18-200.1 of this title, regardless of whether the receiving district provides education to the student using traditional inclass means or via online instruction. When applicable, the receiving district may apply to the Oklahoma Special Education Assistance Fund for assistance in meeting any extraordinary costs incurred.

- D. If a request to transfer a student with disabilities to a

 school district other than the district of residence of the student

 pursuant to the Education Open Transfer Act is denied, the following

 provisions shall apply:
 - 1. The parent or legal guardian of a student with disabilities or an adult student with disabilities who is age eighteen (18) or older but under the age of twenty-two (22) may appeal the denial within ten (10) days of notification of the denial to the receiving school district board of education. The receiving school district board of education shall consider the appeal at its next regularly scheduled board meeting; and
 - 2. If the receiving school district board of education denies the appeal, the parent or legal guardian of the student with disabilities or an adult student with disabilities who is age eighteen (18) or older but under the age of twenty-two (22) may appeal the denial within ten (10) days of notification of the appeal denial to the State Board of Education. The parent or legal guardian of the student with disabilities or the adult student with disabilities shall submit to the State Board of Education and the superintendent of the receiving school district a notice of appeal on a form prescribed by the State Board of Education. The appeal shall be considered by the State Board of Education at its next regularly scheduled meeting, where the parent or legal guardian of the student with disabilities or the adult student with disabilities

- may address the Board. The State Board of Education shall
 promulgate rules to establish the appeals process authorized by this
 subsection which shall align with rules promulgated pursuant to
 Section 8-101.2 of this title.
 - Transfers authorized by this section shall be made under rules adopted by the State Board of Education. When a child student with disabilities or pregnant child student is unable to attend any school or class in the district of residency, the board of education of the district may provide for home instruction for the child student. The State Board of Education is further authorized to cooperate with any school district in the state to make it possible for a child student with disabilities to attend the regular school by making special provisions for the transportation of the child student, or for special equipment, devices, books, supplies or other facilities, or for special instruction within the regular school building. The provisions for services and transfers as provided for in this section shall be made with consideration of the least restrictive environment and IEP requirements under the Individuals with Disabilities Education Act (IDEA).
 - D. F. Beginning with the 2008-2009 school year, a transfer granted for a child student with disabilities pursuant to paragraph 4 of Section 13-101 of this title for three (3) consecutive years to the same school district shall automatically be renewed each year. The district in which the child student resides shall continue to

- 1 pay tuition as provided for in paragraph 4 of Section 13-101 of this title.
- G. Each school district board of education shall annually 3 4 submit to the State Department of Education the number of transfer 5 requests for students with disabilities approved and denied and whether each denial was based on availability of programs, staff, or 6 services. The State Department of Education shall publish the data 7 on its website and make the data available to the Office of

Educational Quality and Accountability.

- 10 H. Each year, the Office of Educational Quality and Accountability shall randomly select ten percent (10%) of the school districts in the state and conduct an audit of each district's approved and denied transfers based on the provisions of each school district board of education's policy adopted pursuant to subsection B of this section. If the Office finds inaccurate reporting of capacity levels by a school district, the school district shall comply with the changes recommended in the audit. Nothing shall prohibit the Office from conducting the audit required by this subsection in conjunction with the audit required by subsection G of Section 8-101.2 of this title.
- SECTION 2. This act shall become effective July 1, 2024. 21
- SECTION 3. It being immediately necessary for the preservation 22

of the public peace, health, or safety, an emergency is hereby 23

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declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval. COMMITTEE REPORT BY: COMMITTEE ON EDUCATION February 20, 2024 - DO PASS